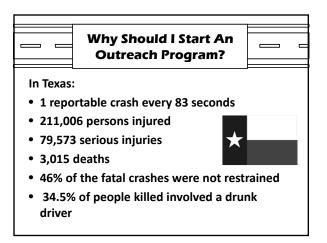


By the end of this session, you will be able to: 1. List the benefits of proactive outreach for municipal judges and court personnel; 2. Identify available Driving on the Right Side of the Road resources; and 3. Explain ways to expand your court's outreach program.



Why Should I Start An **Outreach Program?** In FY 2011, 72.9% of all new cases filed in municipal courts were traffic cases. That's over 5.5 million! **Juveniles:** Transportation code cases accounted for 38.7% of the juvenile cases filed in 2011(over 100,000) Why Should I Start An **Outreach Program?** What about Road Blocks? WARNING - \$\$\$ - No Time - No Experience CHALLENGES - Community Size • Don't let these Road Blocks stop you... There are solutions to each of them! Why Me? **Clerks:** Judges: Act as the liaison • Represent our system between the public and of justice the judiciary · Are a symbol of • Are respected in the authority community **Clerks and Judges** • Are the experts • Can make it interesting and interactive • Serve as role models for young people

Why Should I Start An Outreach Program? What's in it for me? Make your job easier Reduce your case load Increase your overall approval rating Make all our communities safer

Where to Begin?

- Decide on Subject Matter
 - Problems in your community
 - Talk to schools/police officers/parents
 - New laws/city ordinances
 - What are you passionate about?



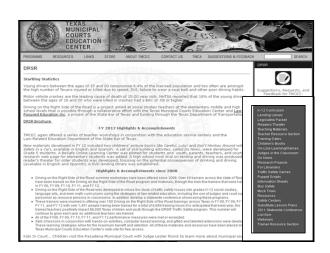
•	Use th	ne Driving on the Right Side of th	e Road
	(DRSR) materials for additional help	

DRSR Materials

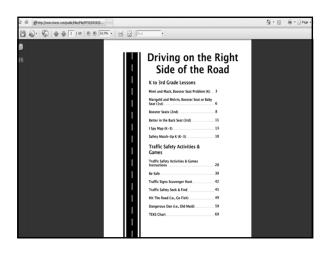
- FREE!
- Can be ordered or printed from computer
- Divided by grade level
- Informational sheets, books, activities, and much more!
- Located on the TMCEC website

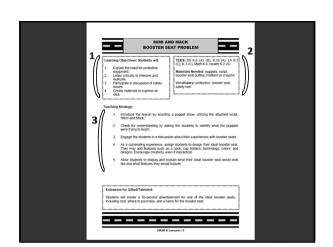


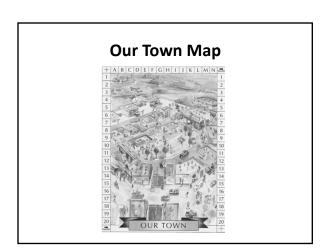














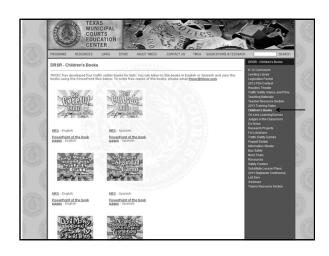
Courts & Classrooms: TMCK: Lending Library These municipal judges and clear inapport personnel can be hardered by the process of an anti-process of a









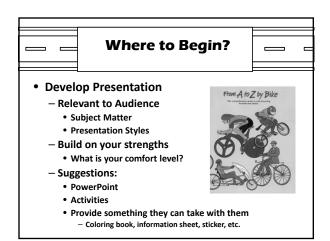












Where to Begin? **How to Reach Students** • Send materials to school with your child or grandchild. • Invite a class to your court. • Offer to speak to a class. • Call a teacher who is a friend. Where to Begin? • Contact local schools/agencies - Establish a point of contact - Look to community groups, youth organizations, etc. - Sell your program! • Explain benefits - Use current contacts as references **Expanding Your Program**

- Train other instructors
- Expect trial & error

· Allow for flexibility

- Learn and adapt from experiences
- Utilize the media
- Create informational handouts/display boards

Expanding Your Program Examples of Programs: • Classroom Presentations Prom/Homecoming **Tour of Courtroom** • Display Boards **Mock Trials** • Trainings/In-services Parent/Teacher Conference • Boy Scouts/Girl Scouts • Information on Website • After-School Events • Career Days • Letters to Parents • Art Contests Red Ribbon Week • PTA meetings **Additional Resources** • National Highway Traffic Safety Administration (NHTSA) http://www.nhtsa.gov/ **USAA (Free Safety Booklets & Information)** https://www.usaaedfoundation.org/ AAA Foundation for Traffic Safety (Free Brochures) http://www.aaafoundation.org/products/index.cfm?button=free Texas Department of Transportation http://www.texasclickitorticket.com/ http://www.seatcheck.org/ Department of State Health Services - Safe Riders http://www.dshs.state.tx.us/saferiders/default.shtm Human Relations Media (\$\$) - http://www.hrmvideo.com/ **Clearing Road Blocks**

Clearing Road Blocks S\$\$ -FREE materials through DRSR and additional resources No Time -Give DRSR materials to schools for teachers to use, create display board, provide handouts No Experience -DRSR materials have pre-made presentations with instructions Community Size -unlimited resources to create a program that fits your community's

